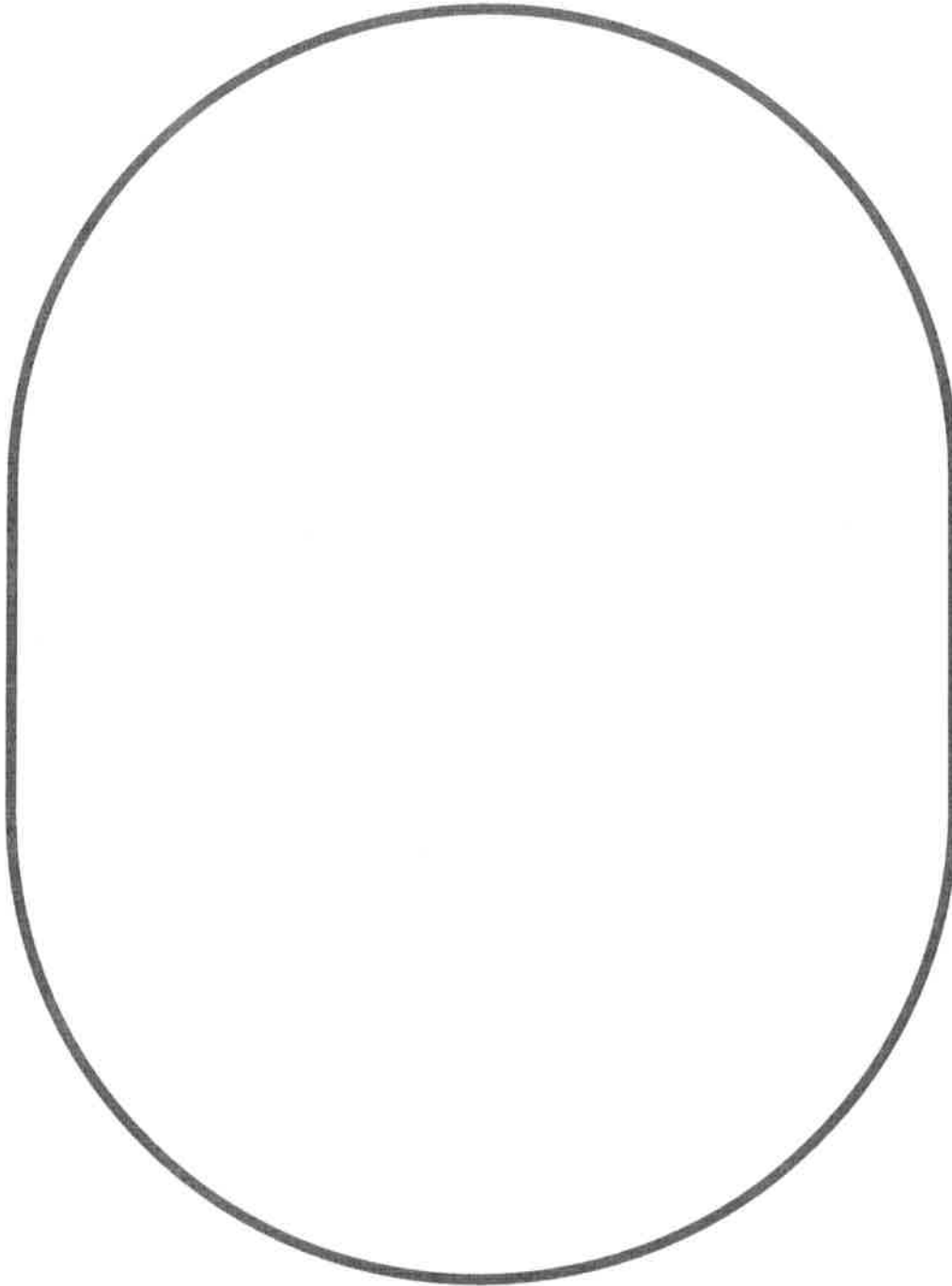


Teacher: _____

Class: _____

Date: _____

The Table



Teacher: _____

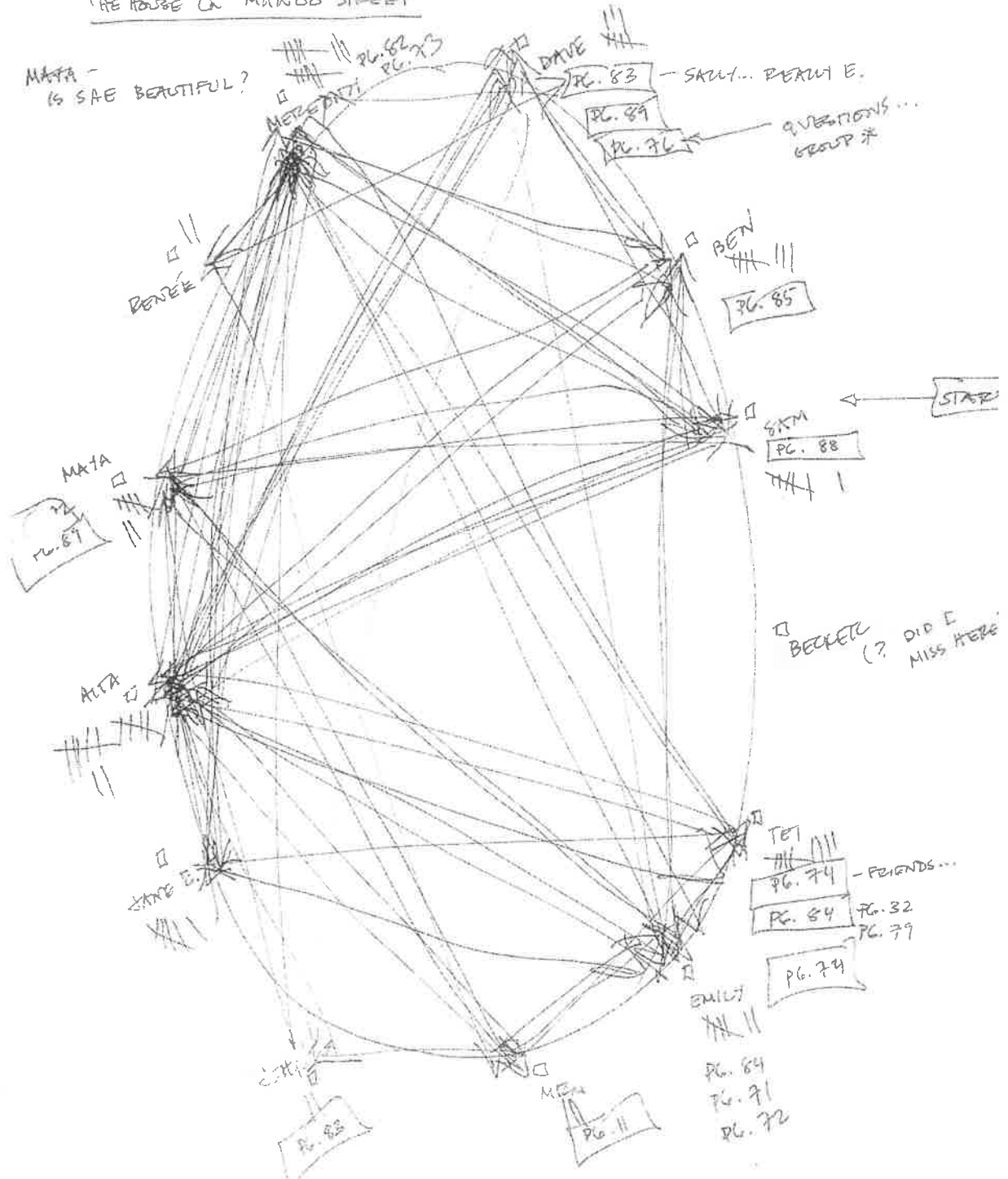
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Date: _____

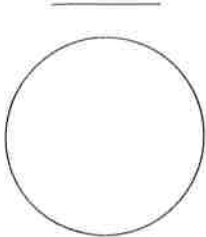
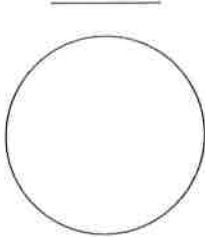
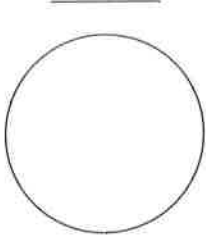
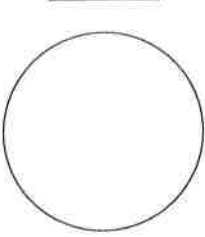
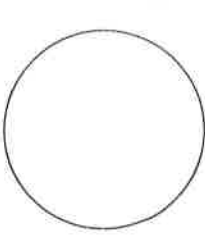
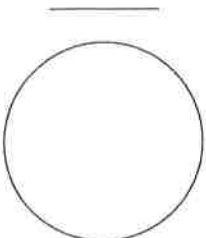
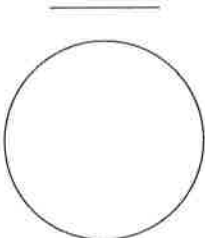
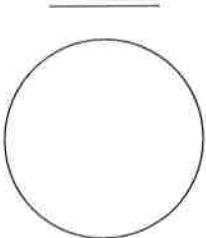
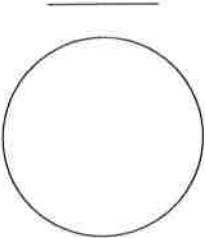
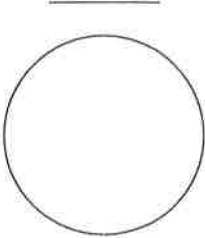
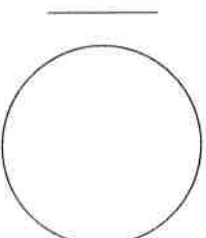
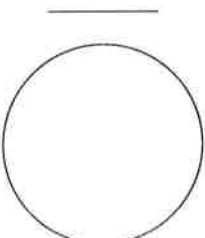
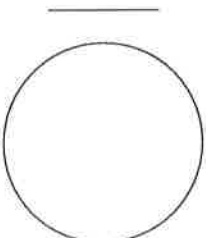
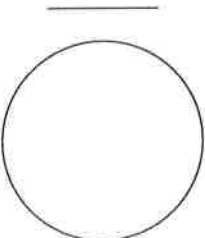
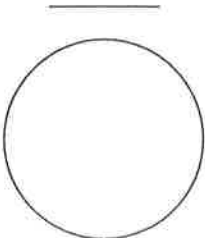
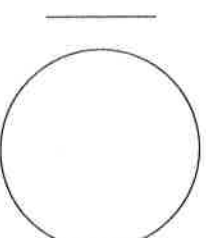
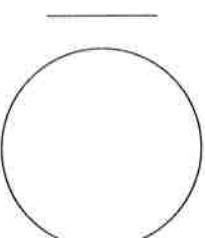
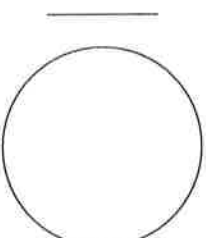
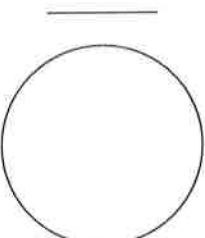
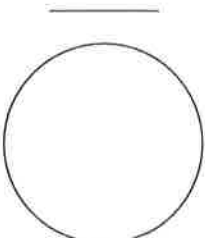
Sample Table 1

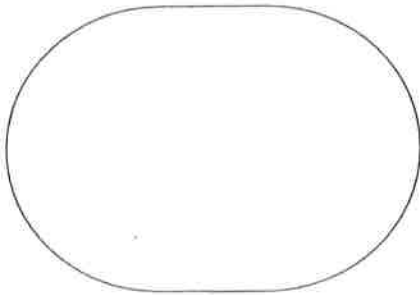
EN 120 · 1.15.98

THE HOUSE ON MANSO STREET



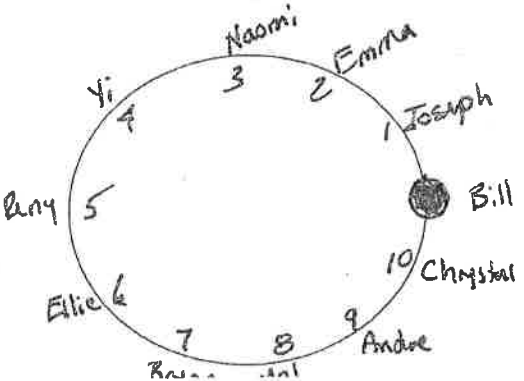
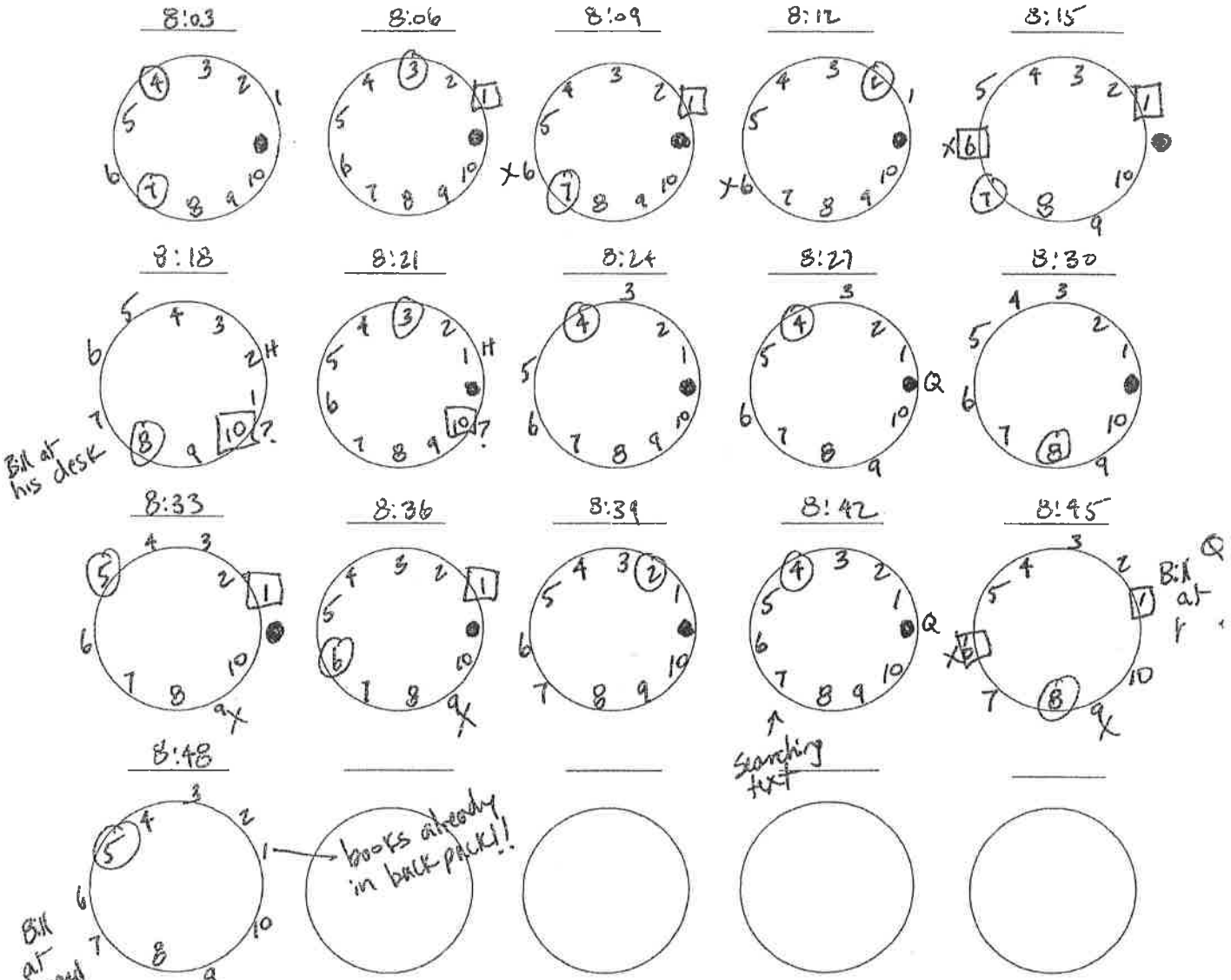
Body Language



Class: _____
Date: _____

Body Language Sample



Class: _____

Date: _____

Discussion Map

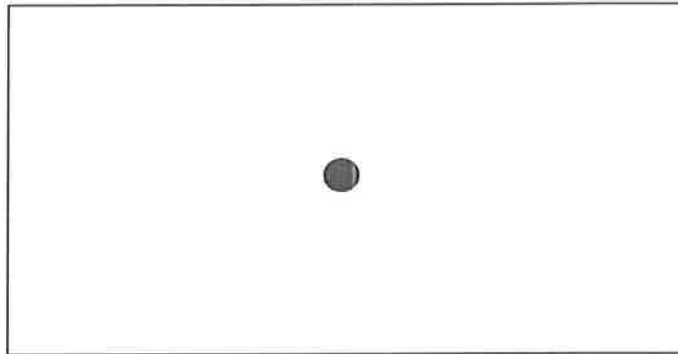
Recorder's Name: _____ Group Number: _____

Discussion Name: _____

- Recorder is to place the initials of the group member in the appropriate place as to where they sat during the discussion
- Recorder circles their initials on the map
- Recorder draws lines/arrows corresponding to flow of the conversation during the discussion (the circle in the middle is a response or question to the whole group)
- If prior efforts or readings were assigned, the recorder asks each person in the group if they are prepared for today's discussion (yes or no) and place a check mark by their name/initial if they said yes
- Recorder gives the discussion an overall grade

Circle the overall
grade of the discussion

A+ A A-
B+ B B-
C+ C C-
D+ D D+
F



Discussion Map

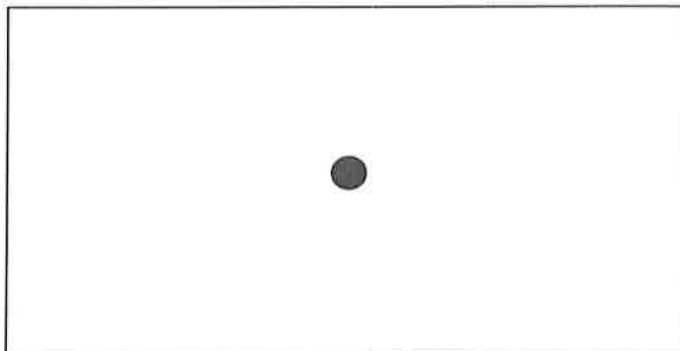
Recorder's Name: _____ Group Number: _____

Discussion Name: _____

- Recorder is to place the initials of the group member in the appropriate place as to where they sat during the discussion
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- Recorder gives the discussion an overall grade

Circle the overall
grade of the discussion

A+ A A-
B+ B B-
C+ C C-
D+ D D+
F



Teacher:

Cubbage

Class:

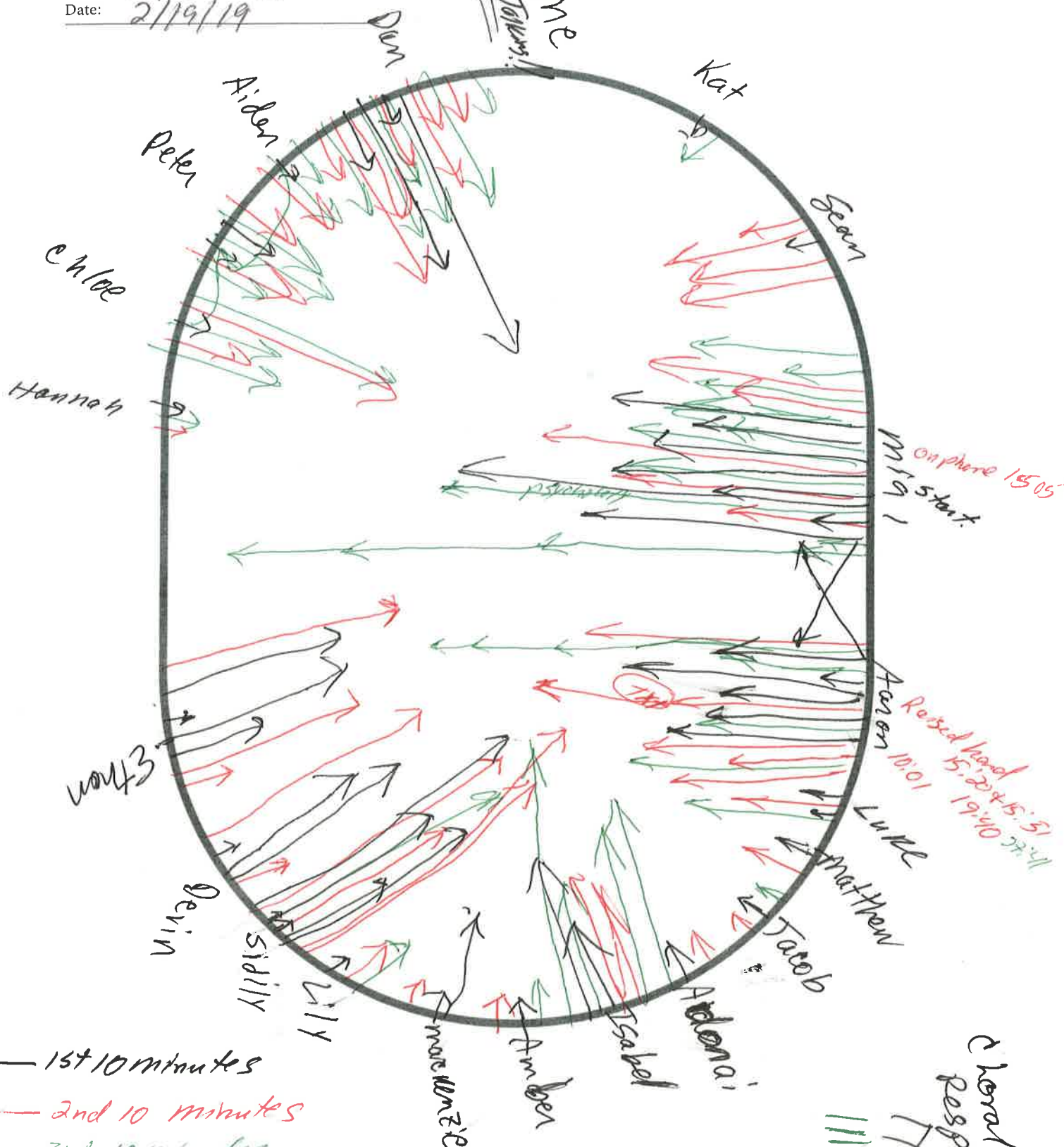
AP Biology Pd. 3

Date:

2/19/19

The Table

Too much talking!
ME



- 1st 10 minutes
- 2nd 10 minutes
- 3rd 10 minutes